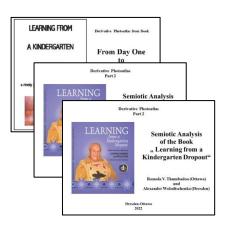
## Romola V. Thumbadoo and Alexander Wolodtschenko

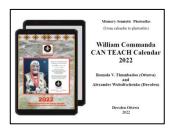
### **Meta-Photoatlas**

# Indigenous Elder William Commanda in e-book, calendar, web-site, photoatlas collection ...

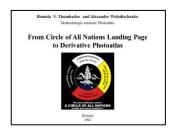
### e-book



### calendar



#### web-site



### **Bildatlantentek**



# **Table of contents of meta-photoatlas**

1 Introduction	3
2. List of used photoatlases	4
3. Structure model	5
4. Photoatlas (1) from book	6-8
5. Photoatlas (2) from book	9-11
6. Photoatlas (3) from book	12-14
7. Photoatlas from calendar	15-17
8. Photoatlas from web-site	18-20
9. Photoatlses as collection in the Bildatlantenthek	21
10. References and Imprint	22
11. Collaborators	23

### 1. Introduction

Our new meta-photoatlas "Indigenous Elder William Commanda in e-book, web-site, calendar, photoatls collection ..." is a derivative atlas included four photoatlases and one atlas collection or Bildatlantentek (in German).

Why meta-photoatlas?

Our photoatlas is a derivative semiotic construction from others semiotic constructions (photoatlases and atlas collections). It is an atlas about others atlases.

Our meta-photoatlas also presents a series of photoatlases "Circle of All Nations" (CAN) dedicated Indigenous Elder William Commanda (1913-2011).

All photoatlases are available from:

https://atlas-semiotics.jimdofree.com/bild-atlantothek/

Rubric: 2022

or

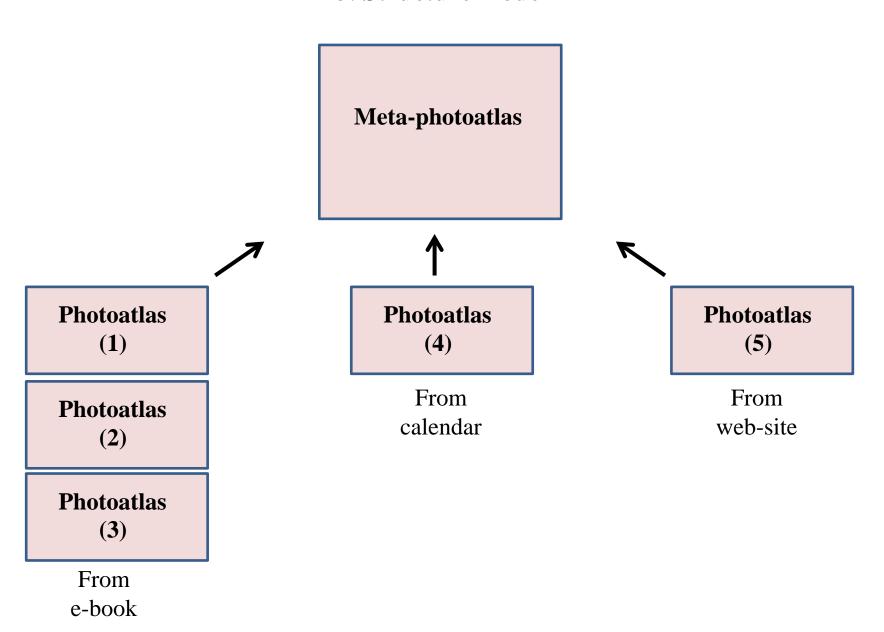
https://circleofallnations.ca/new/gallery/photoatlas-series/

## 2. List of used photoatlases

The authors have introduced a "Circle of All Nations" photoatlas series, which includes the following photoatlases:

- Thumbadoo R. V., Wolodtschenko A. (2022): From Day One to Day Thirteen. Derivative Photoatlas from Book. Dresden-Ottawa, 2022
- Thumbadoo R. V., Wolodtschenko A. (2022): Semiotic Analysis of the Book "Learning From a Kindergarten Dropout". Part 1. Dresden-Ottawa, 2022
- Thumbadoo R. V., Wolodtschenko A. (2022): Semiotic Analysis of the Book "Learning From a Kindergarten Dropout". Part 2. Dresden-Ottawa, 2022
- Thumbadoo R. V., Wolodtschenko A. (2022): William Commanda CAN TEACH Calendar 2022. Memory-Semiotic Photoatlas. Dresden-Ottawa, 2022
- Thumbadoo R. V., Wolodtschenko A. (2022): From Circle of All Nations Landing Page to Derivative Photoatlas. Derivative Photoatlas. Dresden-Ottawa, 2022

# 3. Structure model



# **4. Photoatlas (1) from book**Title slide

LEARNING FROM

**A KINDERGARTEN** 

DROPOUT

a ninety year old's guide to the good life



Derivative Photoatlas from Book

From Day One to Day Thirteen

Romola V. Thumbadoo (Ottawa) and Alexander Wolodtschenko (Dresden)

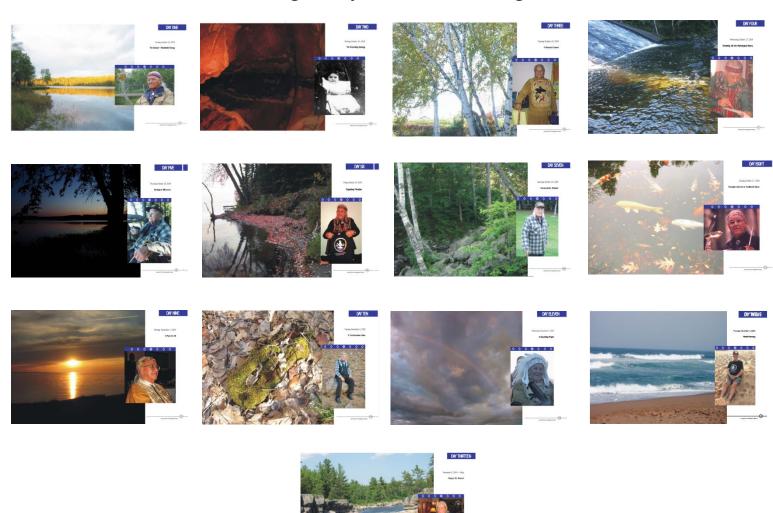
# 4. Photoatlas (1) from book

# Table of contents

1. About the Book ,,Learning from a kindergarten dropout"	3
2. Learning from a kindergarten dropout – Organization	4
3. About Authors and Book "Learning from a kindergarten dropout"	5
4. Book Contents From Day One to Day Thirteen	6
5. From Day One to Day Thirteen with 13 Title Pages	7-19
6. Photogallery of 13 Title Pages	20
7. Conclusion	21
8. References and Imprint	22
9. Collaborators	23

# 4. Photoatlas (1) from book

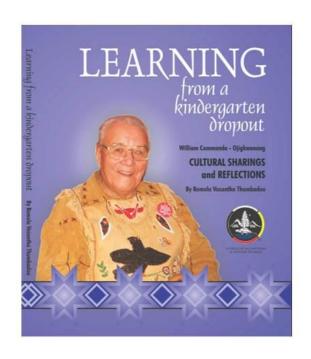
# Photogallery of 13 Title Pages



# 5. Photoatlas (2) from book

Title slide

### Derivative Photoatlas Part 1



# Semiotic Analysis of the Book "Learning from a Kindergarten Dropout"

Romola V. Thumbadoo (Ottawa) and Alexander Wolodtschenko (Dresden)

# 5. Photoatlas (2) from book

# Table of contents of derivative photoatlas (part 1)

1 Introduction	3
2. About Authors and Book ,,Learning from a Kindergarten Dropout"	4
3. Semiotic Analysis of Book	5
3.1. Book Contents	6
3.2. Syntactic Construction Model (Face-Core-Appendix)	7-8
3.2.1. Slide-related SyntacticStructure of Face Profile	9
3.2.2. Slide-related SyntacticStructure of Core Profiles	10-11
3.2.3. Slide-related Syntactic Structure of Appendix Profile	12
3.3. Semiotic Analysis of Core-related Contents	13
3.3.1. Semantic Chronological Blocks of 13 Days	14
3.3.2. Photo-Semantic Models of 13 Days	15-21
3.3.3. Slide Profile Structural Model	22
3.3.4. Photogallery of 13 Day Title Pages	23
3.3.5. Photogallery of 13 Day Focus Illustrations	24
3.4. Structural Model of Book (Semiotic Potential)	25-26
4. Conclusion	27
5. References and Imprint	28
6. Short Dictionary	29
7. Collaborators	30

### 5. Photoatlas (2) from book

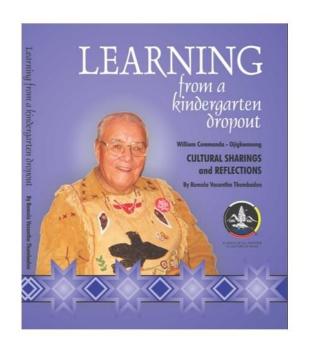
### Introduction

- Our new photoatlas "Semiotic Analysis of the Book "Learning From a Kindergarten Dropout" is based on the new method of semiotic evaluation. This analysis has been used in European carto/atlassemiotics since the 2000s (Wolodtschenko 2007).
- The analysed Book is a mini biography of Indigenous Elder William Commanda, founder of the "Circle of All Nations" (CAN) global eco peace community, and his work, activities, passions and perspectives.
- The photoatlas presents selected syntactic features, conceptual ideas and the semiotic potential of the book. From a semiotic angle, our investigations receive new methodological approaches for photo atlasgraphy.
- The authors have introduced a "Circle of All Nations" photoatlas series, which includes the following four photoatlases:
  - William Commanda CAN TEACH Calendar 2022. Memory-Semiotic Photoatlas.
     Dresden-Ottawa, 2022
  - - From Circle of All Nations Landing Page to Derivative Photoatlas. Derivative Photoatlas. Dresden-Ottawa, 2022
  - - From Day One to Day Thirteen. Derivative Photoatlas from Book. Dresden-Ottawa, 2022.
  - - NATURE CAN TEACH The Animal Gaze South African Wildlife Photoatlas
- They are available from: https://atlas-semiotics.jimdofree.com/bild-atlantothek/Rubric: 2022; and https://circleofallnations.ca/new/gallery/photoatlas-series/
- Our new photoatlas expands on the photoatlas series "Circle of All Nations".

# 6. Photoatlas (3) from book

Title slide

### Derivative Photoatlas Part 2



# Semiotic Analysis of the Book "Learning from a Kindergarten Dropout"

Romola V. Thumbadoo (Ottawa) and Alexander Wolodtschenko (Dresden)

# 6. Photoatlas (3) from book

# Table of contents of derivative photoatlas (part 2)

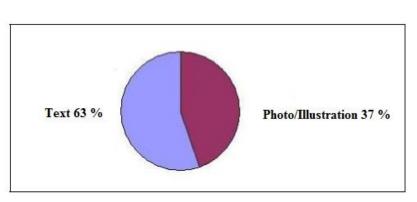
1. Backgrounder Note on the "Kindergarten Dropout Book"	3
2. Photo-Semantic Analysis of Book	4
2.1. Photo-Semantic Chain of Day 1	5-7
2.2. Photo-Semantic Chain of Day 2	8-10
2.3. Photo-Semantic Chain of Day 3	11-13
2.4. Photo-Semantic Chain of Day 4	14-16
2.5. Photo-Semantic Chain of Day 5	17-19
2.6. Photo-Semantic Chain of Day 6	20-22
2.7. Photo-Semantic Chain of Day 7	23-25
2.8. Photo-Semantic Chain of Day 8	26-28
2.9. Photo-Semantic Chain of Day 9	29-31
2.10. Photo-Semantic Chain of Day 10	32-34
2.11. Photo-Semantic Chain of Day 11	35-37
2.12. Photo-Semantic Chain of Day 12	38-40
2.13. Photo-Semantic Chain of Day 13	41-43
3. Semiotic Potential of 13 Day Profiles of Book	44
4. References and Imprint	45
5. Short Dictionary	46
6. Collaborators	47

### 6. Photoatlas (3) from book

## Semiotic Potential of 13 Day Profiles of Book

- Day 1: semiotic ratio of text to photo slides is 50% to 50%.
- Day 2: semiotic ratio of text to photo slides is 50% to 50%.
- Day 3: semiotic ratio of text to photo slides is 72% to 28%
- Day 4: semiotic ratio of text to photo slides is 55% to 45%.
- Day 5: semiotic ratio of text to photo slides is 65% to 35%.
- Day 6: semiotic ratio of text to photo slides is 60% to 40%.
- Day 7: semiotic ratio of text to photo slides is 75% to 25%.
- Day 8: semiotic ratio of text to photo slides is 59% to 41%.
- Day 9: semiotic ratio of text to photo slides is 66% to 33%.
- Day 10: semiotic ratio of text to photo slides is 60% to 40%.
- Day 11: semiotic ratio of text to photo slides is 64% to 36%.
- Day 12: semiotic ratio of text to photo slides is 60% to 40%.
- Day 13: semiotic ratio of text to photo slides is 53% to 47%.

The Semiotic Potential of Book is presented in diagram as 63% (Text) to 37% (Photo/Illustrations)



### 7. Photoatlas from calendar

Title slide



#### Semiotic Photoatlas

(From calendar to photoatlas)

# William Commanda CAN TEACH Calendar 2022

Romola V. Thumbadoo (Ottawa) and Alexander Wolodtschenko (Dresden)

# 7. Photoatlas from calendar

# Table of contents

1. Introduction	3
2. About this photoatlas project	4
3.William Commanda CAN TEACH Calendar 2022	5
4. About Circle of All Nations CAN TEACH	6
5. Romola V. Thumbadoo - creator of calendar	7
6. Semiotic portraying of calendar	8-19
- Line-viewing model of calendar	
- Compositions model of calendar	
- Gallery of 12 calendar photos	
- Calendar pages from January to December	
7. Semiotic potential of calendar	20
8. References and imprint	21

# 7. Photoatlas from calendar

# Gallery of 12 calendar photos

January – Hope	February – Love	March - Mamiwinini: Journeying
April – Equality	May – Evolving	June - Gratitude
July - Celebrate	August - Memories	September – Justice
		in the second
October - Reflections	November – Ginawaydaganuc Interrelatedness	December - Peace
	PETER THAI, LEASUES	

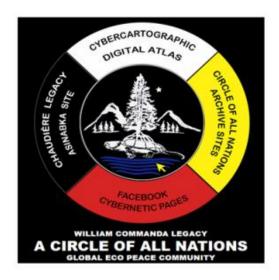
### 8. Photoatlas from web-site

Title slide

### Romola V. Thumbadoo and Alexander Wolodtschenko

Methodologic-semiotic Photoatlas

# From Circle of All Nations Landing Page to Derivative Photoatlas



Dresden 2022

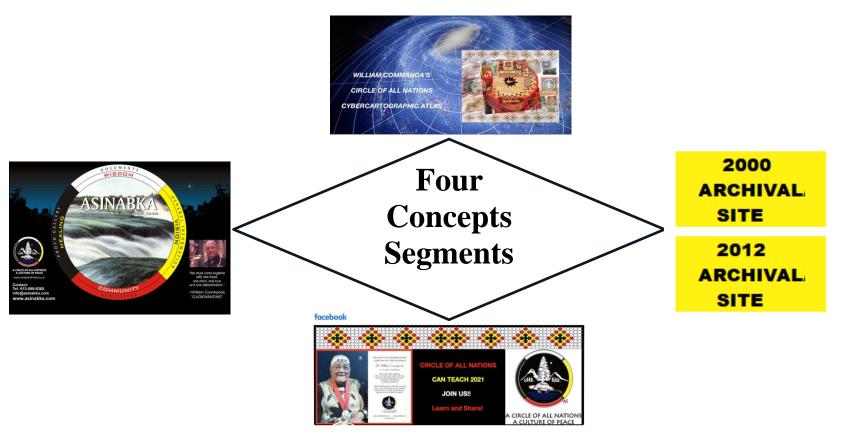
# 8. Photoatlas from web-site

# Title slide

1. About a New Circle of All Nations Landing Page	3-4
2. Four Concepts Segments	5
2.1. Archive Sites (2002 and 2012)	6-7
2.2. Facebook Cybernetic Pages	8-9
2.3. Asinabka Site	10-14
2.4. Cybercartographic Digital Atlas	15-16
3. Conclusion Remarks	17
4. Collaborators	18
5. References and Imprint	19

### 8. Photoatlas from web-site

Four Concepts Segments



The new Circle of All Nations Landing Page includes a new website, and four conceptual segments, organized as a symbolic Medicine Wheel: the Archive Sites (2002 and 2012), five Facebook pages; the Asinabka website, which holds extensive historical documentation on the William Commanda Legacy Vision for the Sacred Chaudière Site; and the Cybercartographic digital atlas, a significant component of the William Commanda doctoral research at Carleton University and live archival repository of Circle of All Nations work.

### 9. Photoatlses as collection in the Bildatlantenthek



A collection of about 200 thematic photoatlases is available in the "Carto- and Atlas Semiotics" web-site :

https://atlas-semiotics.jimdofree.com/bild-atlantothek

# 10. References and Imprint

Slides 6, 8, 9, 23,14, 15, 17, 20: Photo archive of William Commanda and Romola V.

Thumbadoo

Slide 21: Photo archive Alexander Wolodtschenko

Slide 23: Photo archives Romola V. Thumbadoo and Alexander Wolodtschenko

Thumbadoo R. V., Wolodtschenko A. (2021): William Commanda CAN TEACH Calendar 2022: a structure-semiotic analysis. In: Diskussionsbeiträge zur Kartosemiotik und zur Theorie der Kartographie Intern. Korrespondenz-Seminar, Band 24. TU Dresden Verlag, Dresden 2021. 26-35 pp.

### Selected web-addresses:

https://www.facebook.com/circleofallnations

https://www.facebook.com/circleofallnations; www.circleofallnations.ca

https://gcrc.carleton.ca/index.html?module=module.gcrcatlas\_atlases

https://atlas-semiotics.jimdo.com/

Romola V. Thumbadoo and Alexander Wolodtschenko Indigenous Elder William Commanda in e-book, calendar, web-site, photoatlas collection ...

Meta-Photoatlas

### 11. Collaborators

Author – Learning from a kindergarten dropout
Romola V. Thumbadoo, PhD Geography,
SSHRC Postdoctoral Research Fellow
CEO and Coordinator, Circle of All Nations,
Legacy Work of Indigenous Elder William Commanda, OC, PhD
www.circleofallnations.ca; Romola@circleofallnations.ca
Executive Assistant to The Director, Dr. D. R. Fraser Taylor
Geomatics and Cartographic Research Centre (GCRC)
Department of Geography and Environmental Studies
Carleton University

www.gcrc.carleton.ca; rvthumbadoo@gcrc.carleton.ca





Conceptualiztion of the Bildatlas – Derivative Photo Atlas Dr. Dr.h.c. Alexander Wolodtschenko Member of Scientific Advisory Board of the German Society for Semiotics (DGS)

Co-chairman, Section "Umwelt- und Karto/Atlassemiotik" (DGS)

http://www.semiotik.eu/Oeko-und-Kartosemiotik

Co-editor: DKTK, Meta-carto-semiotics

http://ojs.meta-carto-semiotics.org

ERASMUS-Docent of the TU Dresden (since 2006)

Email: alexander.wolodtschenko@mailbox.tu-dresden.de